5th Grade

Weekly Survival Guide

August 22 – 26, 2011 Volume 2

## Important Information:

## It is not too late to make a classroom donation of $20.

## Please support our school and join the PTA if you haven’t! Family membership is $10.00.

## Please check your child’s assignment sheet each night for daily homework.

## Our website for 5th grade is [www.teamfifth.weebly.com](http://www.teamfifth.weebly.com) . This will be updated periodically with the weekly newsletter, educational links, and various other information.

## Our “Weekly Survival Guide” will be sent home each Friday for the upcoming week’s skills and tests. This can also be found on our website.

## *If you haven’t already given us your e-mail address, please send it with your child.*

**Don’t just “SURVIVE” 5th Grade. CONQUER IT!**



Green’s Wish List:

~ Hand sanitizer / Hand soap

Orange’s Wish List:

~ cd player

**Mrs. Orange:**

**Reading *–*** We will finish *Frindle* this week. Students will use various strategies to gain an understanding of the text and determine meanings of vocabulary words. Students will be responsible for keeping up with daily packet lessons that go along with the story, including vocabulary, workbook pages, and comprehension questions. They will have a **test on Friday** and the packet will also be due!

Students also need a chapter book for independent reading time.

**Language / Writing –** Review of basic skills, 4 types of sentences, and students are to select or research their “zine” topics. Journal Writing: various prompts.

**Spelling** – Creative spelling this week!! We will go over how to do creative spelling in class. Spelling test Friday!!

**Science –** We will continue our study of Ecosystems! Thanks to all who have sent supplies for the week! \*\*Don’t forget to send 2 2-liter clear bottles to school for our eco column project! Avoid Coke brand bottles, if possible. The smooth bottles work better. THANKS!!\*\*

Please return the Code of Conduct sheet asap!!

# Mrs. Green:

**Reading *–***This week, we will be reading the first story in our Reading textbook, *Frindle*. Students will use various strategies to gain an understanding of the text and determine meanings of vocabulary words. Students will be responsible for keeping up with daily packet lessons that go along with the story, including vocabulary, workbook pages, and comprehension questions. They will have a **test on Friday** and the packet will also be due!

**Math:** We will begin Chapter 1 – Place Value, Adding and Subtracting. Math 4 Today Warm-Ups start this week. Students must keep their sheet daily in the pocket of their math notebook and will be quizzed on Friday! **Friday – Math 4 Today Quiz #1** (Review this week’s sheet of problems that was handed out Monday.)

**Social Studies –** Continue map and globe skills, including latitude and longitude, etc. Students will be tested the following week. Students should be keeping up with all notes, since they will be turned in on test day for a grade!

\*\*\* Remember to read 20 minutes each night and study your multiplication facts. We will begin multiplication timed-tests this week. \*\*\*