

August 29-September 2, 2011 Volume 2



## Spelling Words

fever, broken, climate, hotel, basic, vocal, native, silent, labor, spider, label, icon, agent, motive, vital, acorn, item, aroma, legal, solo

## Reminders:

## If your child chooses to bring a snack, please make sure it is one that is peanut-free, healthy, and that can be easily eaten while we work. Students may bring a water bottle to keep at their desk.

* Please start collecting and sending in clean, **clear 2 liter bottles**. We will be using these to create our eco columns in science.

## It is not too late to make a classroom donation of $20. Thank you to all the families who have made donations!

* Don’t forget to get your number of checks signed in your agenda over the weekend!
* Please make sure that we have your email address. Some addresses were hard to read and may have been typed incorrectly. Send us an email so we can have your address.
* Our **Website**: [www.teamfifth.weebly.com](http://www.teamfifth.weebly.com)

**Mrs. Dunnavant:**

**Reading *–*** We will read Thunder Rose this week. Our vocabulary words this week are *branded, constructed, daintily, devastation, lullaby, pitch, resourceful, thieving,* and *veins.* Please try to use these words in conversation at home. Reading test on Friday. Be sure to bring your independent reading book to class.

**Science –** We will continue with our Ecosystems Unit this week. Students have a study guide in their notebooks that outlines everything we will cover in this unit. The unit test is planned for Sept. 23. Students will also complete an at home Biome Project, also due Sept. 23. More information will be given about the project.

**Language –** We will be focusing on writing complete sentences this week. We will also continue writing in our Writer’s Notebook.

**Spelling –** Creative spelling homework due Thursday. Spelling test on Friday.

# Mrs. Crawford:

**Math *–***We will continue Chapter One in the textbook, focusing on rounding, estimating, adding and subtracting whole numbers and decimals. All work should be kept in the math notebook. We will do a notebook check at the end of the chapter. We should end the chapter and have a test next week. DOM test Friday. Continue to practice multiplication facts.

**Social Studies -** We will continue Chapter 1, America’s Land. All daily work should be kept in the student’s binder in the Social Studies section. We should finish the chapter next week, and then have a notebook check and take a test. The first 4 students for our Current Events project will begin 9/2. Information about the Current Events project was sent home last week.

**Language –** In Grammar, we continue focus on sentence structure and what makes a sentence. We will begin typing our BioPoem in the Computer Lab. We will continue to write in our Writer’s Notebook and begin work on our All About Me poster which will be due 9/6.

**Spelling** - Creative spelling homework due Thursday. Spelling test on Friday.